



SC Annual School Report Card Summary

CRESTVIEW ELEMENTARY

Greenville

Grades: K-5

Enrollment: 652

Principal: David Langston

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Good	Gold	Gold	Met	N/A
2008	Good	Average	N/A	Gold	Met	N/A

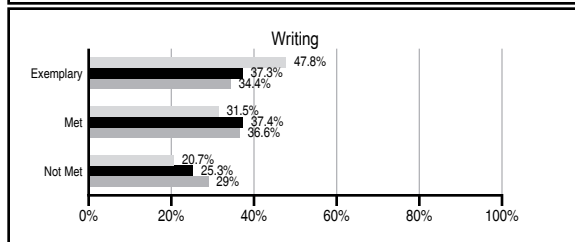
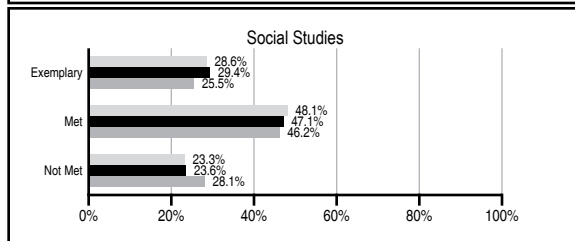
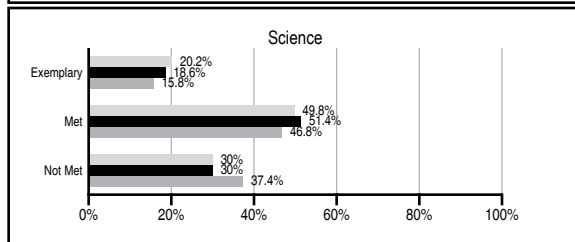
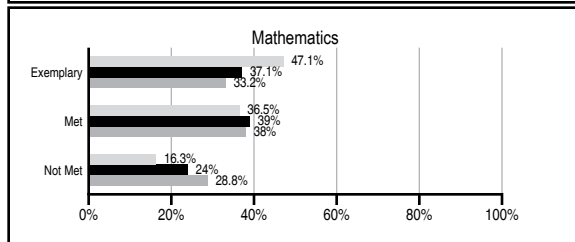
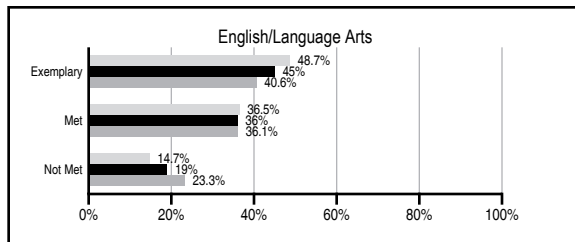
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	39	43	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

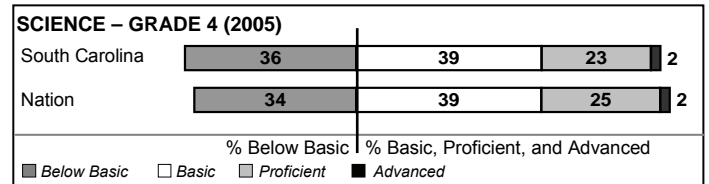
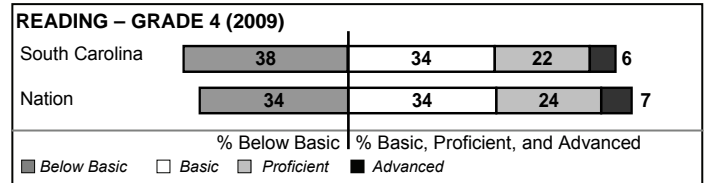
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CRESTVIEW ELEMENTARY [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=652)				
Retention rate	2.3%	Down from 3.5%	1.2%	1.2%
Attendance rate	96.4%	Down from 96.6%	96.1%	96.1%
Eligible for gifted and talented	15.6%	Down from 16.0%	14.8%	11.7%
With disabilities other than speech	10.8%	Up from 8.9%	8.3%	8.0%
Older than usual for grade	0.5%	Up from 0.2%	0.3%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	76.9%	Up from 74.5%	60.0%	60.5%
Continuing contract teachers	94.9%	Up from 83.0%	85.9%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.2%	Up from 76.2%	86.7%	87.0%
Teacher attendance rate	96.9%	Down from 97.8%	95.5%	95.4%
Average teacher salary*	\$48,926	Up 3.8%	\$47,490	\$47,288
Classes not taught by highly qualified teachers	0.0%	Down from 0.4%	0.0%	0.0%
Professional development days/teacher	12.8 days	Up from 12.4 days	10.2 days	10.5 days
School				
Principal's years at school	0.5	Down from 21.0	4.8	4.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 17.5 to 1	19.8 to 1	19.2 to 1
Prime instructional time	93.2%	Down from 94.0%	90.8%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.2%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,640	Up 7.9%	\$6,958	\$7,548
Percent of expenditures for instruction**	68.9%	Up from 66.6%	68.9%	68.7%
Percent of expenditures for teacher salaries**	65.9%	Up from 63.2%	65.8%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	96	66
Percent satisfied with learning environment	100.0%	93.8%	96.9%
Percent satisfied with social and physical environment	100.0%	87.5%	93.8%
Percent satisfied with school-home relations	94.9%	93.8%	90.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In compliance with the Education Improvement Act of 1984, the Annual Report is written and reported each year to keep parents and community members informed regarding the progress the school is making in meeting school and district goals and objectives. This report was developed by our School Improvement Council (SIC), which consists of administration, teachers, parents and community business representatives. The SIC works closely with the principal in examining the school's annual standardized testing data and setting goals that focus on specific areas of strength and weakness. Teacher, parent and student survey data is also examined by the SIC to determine internal and external perceptions regarding the overall school operations. Utilizing this information, a plan for improvement is established and published each year.

As a result of this improvement plan, Crestview students continue making steady gains on the state-wide Palmetto Assessment of State Standards (PASS) given annually to students in grades 3-8. With these steady gains, Crestview has once again been awarded the coveted Palmetto Gold Award for academic achievement and the Gold Award for Closing the Achievement Gap due to improvement within our many different sub-groups. These awards are given annually by the South Carolina State Department of Education.

We contribute much of our success to several long term initiatives which include a focus on student data, teacher collaboration, and professional development that fosters academic improvement for all students. It also can be attributed to the outstanding faculty and staff that work tirelessly to ensure that all of our students increase their academic ability in all subjects. Crestview continues to maintain a highly qualified and skilled staff whose main objective is the academic success of our students.

Crestview is also among a select group of schools that has once again met the federal requirements of Adequate Yearly Progress (AYP) as identified by the No Child Left Behind Act. This type of achievement would not be possible without the support Crestview receives from its parents, community members and business partners. Working together, Crestview will continue making great strides in student achievement.

In closing, we would like to say thank you to parents, teachers, community members, business partners and volunteers who work each and everyday to ensure the success of our number one priority; our children. Crestview will continue to be a place where... "In our school, all children succeed".

David Langston, Principal
David Wagner, SIC Chair

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status